

25 different languages



86 women from 37 countries

A film project initiated in January 2021

Words of women of mathematics in the time of Corona

"How has the pandemic affected your personal or professional life as a mathematician?"

A blackboard in Claudia Malvenuto's office, Rome



Eugenie Hunsicker
Mathematicien
U. of Loughborough, England

THE TEAM



Irina Linke
Documentary filmmaker
Germany



Sonia Mahmoudi
Mathematician
U. of Tohoku, Japan



Claudia Malvenuto
Mathematician
U. di Roma La Sapienza,
Italy



Eriko Shinkawa
Mathematician
U. of Tohoku, Japan



Sylvie Paycha
Mathematician
U. of Postdam,
Germany

Sarla Bhardwaj | India

$$\frac{\sum x^2 = -22}{\sum x^3 = -32} \quad \text{--- ①}$$
$$\frac{\sum x^7}{7} = \frac{\sum x^5}{5} \times \frac{\sum x^2}{2}$$
$$\sum \frac{x}{p} = \left(\frac{x}{p} + \frac{p}{2} + \frac{p}{4} + \frac{y}{p} + \frac{x}{2} + \frac{y}{2} \right)$$

This is how I teach my online classes
as a mathematics teacher:

Kruna Ratkovic | Montenegro

As scientists, we have no right to stop
in front of any obstacle, not even a pandemic.

Covid-19 has brought along with it a lot of challenges. At the beginning, it was so difficult, especially within the period when we had lockdown. We were expected to teach online, carrying out online teaching for a group of students, less than 20% of them having computers. Getting on the internet was quite difficult and challenging.

Mary Fomboh | Cameroon



I have thought a lot, how it would have been, had the pandemic hit me ten years earlier, in Mexico City, without a permanent position and with two teenage kids, who – more most of all – wanted to spend time outside the house.

Gabriela Araujo | Belgium



Angela Tabiri | Ghana

The positives include my ability to join online seminars and conferences in Europe and America from Ghana.

